## Long Term Overview 2020-2021

Year group: 5

|  | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
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| English Read to Write | FarTher <br> Setting Narrative Letter to recountchange to persuasive letter? | Where once we stood Exploration narrative Formal report | The Hound of the Baskervilles <br> Cliff-hanger Narrative Formal event report | The Promise <br> Character narrative <br> Newspaper report- News report- film in front of green screen | The Lost Book of Adventure <br> Survival narrative Survival guide to explainexplanation text | King Kong Dilemma narrative Balanced argument |
| Reading Pathways to reading | Exploring Space by The Literacy Company, Planet Unknown by Shawn Wang (film) Genre - Information, Film | Hansel and Gretel by Neil Gaiman <br> Genre - Fiction: traditional tale | Odd and the Frost Giants by Neil Gaiman <br> Genre - Fiction: myths and legends | Goodnight Stories for Rebel Girls by Elena Favilli Genre - Biography | The Last Wild by Piers Torday, Rubbish - a look behind the scenes by The Literacy Company Genre - Persuasion/ information Fiction: contemporary | African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin <br> Genre - Fiction: books from other cultures and traditions |
| Maths <br> Power Maths | Place value within 100,000 <br> Addition and subtraction <br> *Perimeter Area | Graphs and tables Multiplication and division Area/Perimeter <br> *Angles/2D shapes | Multiplication and division Fractions <br> *Decimals | Fractions Decimals and percentages <br> *Position and direction | Decimals Properties of Shape <br> *Statistics | Position and direction Converting units Volume/capacity <br> *Time |
| Science <br> National Curriculum | What is happening beyond Earth? Compare sizes <br> Non-chronological report |  | Can materials change and be separated? <br> Explanation Reading scales | Which forces are action when something moves? Biography Comparing/measuring results | Can you identify the differences in animal life cycles? <br> Voice over for animals life cycle Sequence | How do humans develop as they get older? <br> Diary <br> Sequence |
| Topic | What are the similarities and differences between Brazil and the UK? Letter- persuasive letter The Gr. Ka. Tree Narr. Graphs/measurement | Were the Vikings always victorious and vicious? <br> Diary <br> Seq. of events | How can I make a vehicle move without pushing it? Instructions? | Are all counties in the UK the same? <br> Formal report Grid ref/co. | How can I use different joining techniquestextiles? <br> Measurement/conversion | Who were the Mayans and what have we learnt from them? <br> Cliff-hanger narrative Calendar |
| Extra Art/DT |  | How can we use a range of media to create a space themed collage? |  |  |  | How can I create depth in my drawings? |


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| Computing Knowsley | How can I use online services safely? My online life | Could I be a successful Youtuber? Youtuber (DL) | Is technology changing the world around us? | What is needed to create an AR game? Making AR games (IT) | What does being a music composer involve? | How can I use computational thinking to solve a problem? <br> Girls vs Boys |
| PSHE Jigsaw | Being me in my world | Celebrating difference | Dreams and goals | Healthy Me | Relationships | Changing Me |
| Music Charanga | How can I tell if a song is rock music? (Livin' on a prayer) | Where are the notes on a tre ble stave? (beginner keyboard) | What is a tune? <br> (Classroom Jazz 1) | What are the features of hip hop music? <br> (The Fresh Prince of Bel Air) | How is a backing vocal different to a lead vocal? (Dancing in the Street) | What makes a good performance? (Reflect, Rewind, Replay) |
|  | Guitars taught through accent music hub |  |  |  |  |  |
| RE | What can we learn from the way that Jews treat their scriptures? <br> (Judaism- Torah) | Which different kinds of writing and stories are important for Christians? (ChristianityVersions of the Nativity story) | Should religious teachings affect our laws today? (Islam- Qu'ran) | What can sacred stories tell us? (HinduismSeeking knowledge) | What do religious texts and teachings tell us about God? (Christianity- Revelations in the Gospels) | What guidance should we follow? (Christianity- the Bible) |
| $\begin{gathered} \text { PE } \\ \text { Real PE } \end{gathered}$ | Cognitive <br> Coordination- ball skills <br> (9) <br> Agility- Reaction/ response (12) | Creative Balance- seated (2) Balance- floor work (3) | Social Balance- On a line (5) Balance- with a partner (7) | Physical Balance- jumping and landing (6) Balance- one leg (1) | $\begin{array}{\|c} \hline \text { Health and fitness } \\ \text { Balance- stance (4) } \\ \text { Coordination- footwork (10) } \end{array}$ | Personal Coordination- sending/ receiving (8) Agility- Ball chasing (11) |
| French <br> Primary Languages network | My school, my subject <br> 1a Talking all about us <br> 1b School subjects, my opinions <br> 1c Witch at school (optional) | Time in the city 2a In the city 2b Christmas shopping | Healthy eating - going to market <br> 1a Happy New Year 1b Pant. and verb to be 1c Going to the market 1d Healthy recipe 1e Jack \& the Beanstalk (optional) | Clothes, colours, fashions show <br> 2 Carnival clowns and clothes | Out of this world 1 Out of this world | Going to the seaside 2 Going to the seaside |
|  | World First Aid day (Sep. $10^{\text {th }}$ ) <br> Roald Dahl day (Sep. $\left.13^{\text {th }}\right)$ | Inter-faith week (Nov.) <br> World Sci. Day (Now 10 ${ }^{\text {th }}$ ) | Safer internet day (Feb.) <br> Mental health week <br> (Feb. $1^{\text {st }}-7^{\text {th }}$ ) <br> Winter Olympics (Feb.) | Women in history month <br> (March) <br> Women in STEM week <br> ( $11^{\text {th }}-20^{\text {th }}$ March) <br> W. Book day (4 ${ }^{\text {th }}$ March) | Invictus games (April) <br> St George's day ( $23^{\text {rd }}$ April) | Pride Month (June) <br> World environment day ( $5^{\text {th }}$ March) <br> Art week (June) |

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|  | ```W. recycling (Sep.20th- 26th Black History month (Oct.) W. space week (Oct.4- 10th)``` | Chinese new year ( $12^{\text {th }}$ $28^{\text {th }} \mathrm{Feb}$.) <br> HPAN exhibition | W. poetry day ( $21^{\text {st }}$ March) |  |
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