



HALTON LODGE PRIMARY SCHOOL

PE and Sport Premium Spending **IMPACT STATEMENT** & **EVALUATION** for 2019/20

At Halton Lodge Primary School, we recognise the contribution of physical education (PE) and sport to the health and well-being of all of the pupils at our school. We also believe that an innovative, varied PE curriculum and extra-curricular opportunities have positive influences on the concentration, attitude and academic achievement of children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, running a wider variety of sport clubs, enabling our pupils to enter into more competitive sports competitions and to train our staff to deliver PE sessions of an even higher quality.

What is the Sports Premium?

The Primary PE and Sport Premium is paid by the Secretary of State for Education to the local authority; who then distribute the premium to maintained schools (such as ours). The PE and Sport premium must be used to fund additional and sustainable improvements to the provision of PE and Sport, for the benefit of primary-aged pupils; to encourage them to develop healthy, active lifestyles.

Since September 2017, schools with 17 or more eligible pupils receive £16,000 - with an additional payment of £10 per pupil (based on the number of pupils at the school at the time of the January census).

The PE and Sport Premium at Halton Lodge Primary School for 2019/20 was £17,996.

Purpose of the funding

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles. This means that schools may use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers; or
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.



Halton Lodge Primary School

-

Happy

Learning

Promotes

Success !

Possible uses of the funding include:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming](#) to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

Swimming Data (July 2020): Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67.9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67.9%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to school closures from 20 th March 2020 and the closure of Leisure Centres due to Covid-19, the school was not able to implement a “top-up” swimming programme for the 9 children who had not yet met the national



Here is a breakdown of how we invested our school's PE and Sports Fund allocation for 2019/20:

Objective	Action(s)	Estimated Cost	Impact the school has seen on pupils' PE and sport participation and attainment (and how the improvements will be sustainable in the future)
<p>To encourage a greater proportion of our pupils to take part in regular sporting activities (and to be active)</p> <p>[Broader experience of a range of sports and activities offered to all pupils]</p> <p>[Increase the engagement of all pupils in regular physical activity]</p> <p><i>To provide existing staff with training to enhance the quality (and standard) of teaching and learning in PE</i></p> <p>[Increased confidence, knowledge and skills of all staff in teaching PE and sport]</p>	<p>The school to recruit a learning outside of the classroom specialist to initially lead outdoor learning (Forest School) sessions, provide training and ongoing CPD for staff, and gradually 'guide' staff to deliver an increased proportion of their teaching outdoors (with the children being physically active) throughout 2019/20 academic year.</p> <p><i><u>Please note:</u> There are numerous case studies that show pupils' heart rate are increased and maintained at a higher rate for a longer period of time during Forest School sessions (than during a typical school PE lesson). Therefore, in addition to improving the standard of teaching and learning, these sessions will also help to improve our children's general health and fitness.</i></p>	<p>£4793 per term = £14,379</p> <p>'Forest Schools' has been an unbridled success from the</p>	<p>'Forest Schools' has been an unbridled success from the teaching staff and parents perspective, with children highly motivated and enthused by the cross curricular activities and practical work developed from Learning Outside the Classroom (LOTc).</p> <p>Moreover, many children, who have not been traditionally engaged in sports and physical activities, have participated with gusto - learning different skills in addition to the physical benefits of near constant movement and activity - ensuring that a greater proportion of our pupils HAVE taken part in regular sporting activities. <i>Working with an established and experienced forest school professional has also had a positive impact upon staff CPD, with teachers and support staff alike sharing in the planning and facilitation of the sessions.</i></p> <p>All the children at our school have taken part in a broad range of Forest School/LOTc sessions throughout the year - from September 2019 until March 2020. <i>Furthermore, as the children have taken part in sessions across the different seasons, this has allowed them to experience their local natural environment in different circumstances.</i> All sessions that have taken place have been linked to the classroom learning allowing the children to broaden their understanding and experiences.</p> <p>The children and parents have been asked about what they think of the Outdoor Learning that has taken place this year and the comments received have been overwhelmingly positive.</p> <p>Teaching staff at the school have commented on how the children are enthused by their outdoor learning sessions. Staff have also commented on how these sessions have enabled different children in the class to take a lead and shine.</p> <p>Staff have received some training this year on risk assessments and planning for the outdoors. However, due to school closures (COVID 19), a broader range of training did not take place and this is something that will need to be addressed next year.</p> <p>Some staff have felt confident to lead their own sessions and it is hoped that next year - with additional support during the Autumn term (at least), a wider group of staff will become more confident in leading outdoor sessions; and for this to become a strength of the quality of education provided for the pupils at our school - in all year groups.</p> <p>Total Cost: £4,793 (Autumn) + £4973 (Spring) + £4973 (Summer) = £14,379</p>



Halton Lodge Primary School

-

Happy

Learning

Promotes

Success !

<p>To encourage a greater proportion of our pupils to take part in regular sporting activities (and to be active)</p> <p>[Broader experience of a range of sports and activities offered to all pupils]</p> <p>[The engagement of all pupils in regular physical activity]</p>	<p>Provide more opportunities – targeted at our most inactive pupils – to engage in physical activity and sporting activities during lunchtime.</p> <p><i>This may include a variety of workshops aimed at helping our pupils to learn how to play – then be supervised (and supported) by a sports coach who will ensure the equipment is used correctly and to encourage skill development (and perseverance).</i></p>	<p>Sports Coaches to be employed at lunchtimes (to facilitate sporting activities and encourage all children to be active) = 4 x £2850 = £11,400</p> <p>[Scrapstore Playpod Refills] = £850</p>	<p>The array of sports coaches in school during dinnertimes has provided children with a wealth of opportunities to access sports (both traditional or non-traditional).</p> <p>In combination with the Scrapstore Playpod and well-trained and focussed MDA staff, there is always a clear and wide choice (managed fairly on a rota system) for children to engage in physical sports and to access the obvious physical and mental benefits associated with exercise every lunch time.</p> <p>Once again, this has achieved our main goal – to encourage a greater proportion of our pupils to take part in regular sporting activities – and it is evident that the vast majority (if not all) of our pupils now access Wake N Shake, Scrapstore Playpod Play opportunities and/or Lunchtime Sport Clubs.</p> <p>Lunchtime Clubs: £3416 (Active Soccer) + £2835 (RG Coaching) = £6251;</p> <p>After School Clubs: £150 (Active Soccer) + £390 (RG Coaching) = £540;</p> <p>Football Tournament: £90 (RG Coaching – two teams);</p> <p>Scrapstore Playpod Top-Up and Annual Fee: £850</p> <p>Total Cost = £7,731</p>
<p>To improve the PE and sport resources available to teachers; to help them to teach PE and sport more effectively.</p> <p>[The profile of PE and sport is raised across the school as a tool for whole-school improvement]</p>	<p>Audit the PE and sport curriculum available to the children throughout the school; and identify ‘gaps’ in the resources available to teaching staff to deliver high quality PE lessons and after school sporting activities.</p>	<p>£650</p>	<p>Regular auditing, ordering and replenishment has meant that the school is extremely well stocked and provided for in terms of physical education resources. The profile of PE and sport has been raised across the school – with the availability and access to all of the necessary resources AND the implementation of the Real PE Scheme of Work.</p> <p>Total Cost = £256.67</p> <p><u>Products purchased:</u> Rubber floor spot markers, rubber quoits, mesh bibs, Small foam balls and Match and Training footballs (size 4)</p>
			<p>Total Spend = £22,366.67</p>

