



HALTON LODGE PRIMARY SCHOOL

PE and Sport Premium Spending IMPACT STATEMENT & EVALUATION for 2020/21

At Halton Lodge Primary School, we recognise the contribution of physical education (PE) and sport to the health and well-being of all of the pupils at our school. We also believe that an innovative, varied PE curriculum and extra-curricular opportunities have positive influences on the concentration, attitude and academic achievement of children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, running a wider variety of sport clubs, enabling our pupils to enter into more competitive sports competitions and to train our staff to deliver PE sessions of an even higher quality.

What is the Sports Premium?

The Primary PE and Sport Premium is paid by the Secretary of State for Education to the local authority; who then distribute the premium to maintained schools (such as ours). The PE and Sport premium must be used to fund additional and sustainable improvements to the provision of PE and Sport, for the benefit of primary-aged pupils; to encourage them to develop healthy, active lifestyles.

Since September 2017, schools with 17 or more eligible pupils receive £16,000 - with an additional payment of £10 per pupil (based on the number of pupils at the school at the time of the January census).

The PE and Sport Premium at Halton Lodge Primary School for 2020/21 was £17,710.

Purpose of the funding

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that schools may use the premium to:

- develop or add to the PE, physical activity and sport activities that the school already offers; or
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

Possible uses of the funding include:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities



Halton Lodge Primary School

-

Happy

Learning

Promotes

Success !

- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming](#) to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

Active miles

Where schools choose to take part in an active mile, they should use their existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming:

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

What the funding should not be used for:

Schools should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets;
- teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum);
- fund capital expenditure.



Halton Lodge Primary School - *Happy Learning Promotes Success !*

Swimming Data (July 2021): Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70.1%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70.1%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to Covid restrictions that remained in place throughout the 2020/21 academic year, including the closure of Leisure Centres, the school was not able to implement a booster swimming programme for the children who had not yet met the national standard.

Please note: As no school swimming took place during the current academic year, the data provided above is a summary of the Year 6 cohorts' swimming assessment from February 2020 (when they were in Year 5 – and had taken part in school swimming for just over 12 months).



Halton Lodge Primary School - Happy Learning Promotes Success !

Here is a breakdown of how we invested our school's PE and Sports Fund allocation for 2020/21:

Objective	Action(s)	Estimated Cost	Impact the school has seen on pupils' PE and sport participation and attainment (and how the improvements will be sustainable in the future)
<p>To encourage a greater proportion of our pupils to take part in regular sporting activities (and to be active)</p> <p>[Broader experience of a range of sports and activities offered to all pupils]</p> <p>[Increase the engagement of all pupils in regular physical activity]</p> <p><i>To provide existing staff with training to enhance the quality (and standard) of teaching and learning in PE</i></p> <p>[Increased confidence, knowledge and skills of all staff in teaching PE and sport]</p>	<p>The school to recruit a learning outside of the classroom specialist to initially lead outdoor learning (Forest School) sessions, provide training and ongoing CPD for staff, and gradually 'guide' staff to deliver an increased proportion of their teaching outdoors (with the children being physically active) throughout 2020/21 academic year.</p> <p><i>Please note: There are numerous case studies that show pupils' heart rate are increased and maintained at a higher rate for a longer period of time during Forest School sessions (than during a typical school PE lesson). Therefore, in addition to improving the standard of teaching and learning, these sessions will also help to improve our children's general health and fitness.</i></p>	<p>£4793 for one term (Autumn 2020) to conclude planned support package that was interrupted by school closures due to Covid 19</p>	<p>The school employed Jon Thorpe (Edsential) as a LOTC specialist for the full duration of the Autumn Term. He lead and supported the teaching of outdoor learning experiences in all year groups throughout the term – every Wednesday – focusing on key areas of the curriculum that had been identified (by the class teachers) as needing further support and reinforcement. Each of these sessions involved the children in active learning and the children recognised that they were more physically active whilst working (and learning) outdoors; as well as greatly enjoying these enrichment sessions. Furthermore, this bespoke and tailored package of professional developmental support has ensured that the current teaching staff at our school are now more confident (and skilled) at delivering LOTC sessions – and the children are engaged in more physically active (and outdoor) lessons than have taken place previously.</p> <p>Cost = £4793.00</p>



Halton Lodge Primary School - Happy Learning Promotes Success !

<p>To encourage a greater proportion of our pupils to take part in regular sporting activities (and to be active)</p> <p>[Broader experience of a range of sports and activities offered to all pupils]</p> <p>[The profile of PE and sport is raised across the school as a tool for whole-school improvement]</p>	<p>Provide more opportunities – targeted at our most inactive pupils – to engage in physical activity and sporting activities during lunchtime and after school.</p> <p><i>This may include a variety of workshops aimed at helping our pupils to learn how to play – then be supervised (and supported) by a sports coach who will ensure the equipment is used correctly and to encourage skill development (and perseverance).</i></p>	<p>Sports Coaches to be employed at lunchtimes and after school (to facilitate sporting activities and encourage all children to be active) £150 per week (lunchtime) =£5700 After school=£2280 = £7,980</p> <p>[Scrapstore Playpod Refills] = £850</p>	<p>The school has continued to employ sports coaches at lunchtime; to ensure that the school was able to resume active lunchtime sessions as soon as Covid-19 restrictions permitted these to take place. Although lunchtimes were initially limited to 30 minutes indoors during the Autumn term – with teaching staff supervising all outdoor play – this was increased to 20 minutes indoors and 20 minutes outdoors from 8th March 2021. This allowed 4 classes to have supervised outdoor activities lead and supervised by a sports coach while an additional 2 classes had access to the Scrapstore Playpod equipment. The school aims to fully implement active lunchtime sessions from the start of the new academic year (September 2021). Cost = £4903.70</p> <p>At the start of the school year, the school extended the school day for those children in Year 5 and Year 6 to take part in separate after school football coaching sessions. This took place for 4 weeks (during Autumn 1) and 16 pupils attended; before it was determined the weather and dark nights meant that it was not feasible to continue to provide this outdoor provision. The only other after school (sporting) provision that took place this academic year happened during the Summer Term when the school offered four 5 week football clubs – open to pupils in (i) Reception and Year 1 (20 pupils), (ii) Year 2, Year 3 and Year 4 (17 pupils AND 28 pupils), and (iii) Year 5 and Year 6 (11 pupils). 59 pupils in total took part. Cost = £555.00</p> <p>The Scrapstore Playpod was used from when the school reopened in March 2021 – and was used by the children in both Year 4 (30 pupils) and Year 5 (30 pupils) - with the equipment separated into two storage units to enable this to happen. Cost = £800 (Top Ups) + £50 (Membership)</p>
---	---	---	--



<p>To improve the sport resources available to children; to inspire them to take part in physical activity during break times.</p> <p>[The engagement of all pupils in regular physical activity]</p>	<p>Audit the PE and sport resources available to the children throughout the school; and identify 'gaps'.</p> <p>Purchase additional equipment that will encourage independent engagement in sports during unstructured play time.</p>	<p>£1,850</p>	<p>Due to the need to keep the children in bubbles throughout the school year, it was decided to invest in individual play equipment for each class to utilise during morning, lunch and afternoon break times. The equipment ensured the children were active during all of these sessions – with the children also encouraged to play the games that they had been taught during PE lessons (including warm-up games) – and to make best use of the equipment that they were able to use each day.</p> <p>Cost = £1413.50</p>
<p>To provide children that are currently non-swimmers with booster sessions to increase their swimming ability.</p> <p>[Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2]</p>	<p>Identify all children that are non-swimmers (or weak swimmers that are unable to swim 50m confidently) in Year 4, 5 and 6. Support parents in identifying suitable provision for swimming session during the period that school swimming is interrupted.</p>	<p>£10 per session x 30 children (for 8 lessons)= £2400</p>	<p>Due to Covid restrictions, the school was not able to implement any booster sessions. However, the school did undertake a swimming questionnaire to ascertain the level of attainment of our pupils in swimming ahead of the new school year. As a consequence of this, the school is exploring the possibility of utilising the services of ELITE swimming to greatly enhance our primary school swimming programme – and further raise attainment to support a greater number of our pupils to meet the national curriculum expectations before the end of KS2.</p> <p>Cost = NIL</p>



<p>To improve the sport resources available to children; to inspire them to take part in physical activity during break times.</p> <p>[The engagement of all pupils in regular physical activity]</p>	<p>As it became apparent that the school would not be able to spend the whole of the school's allocation of PE and Sport Premium for this academic year on the key actions that we had identified at the start of 2020/21, it was agreed to invest in replacing the adventure equipment that the children have access to at break and lunch times – to inspire them to be more physically active – especially for those children who do not regularly chose to take part in competitive sports in the football court.</p> <p>With the support of the governing body, the adventure play equipment – which had been condemned and was no longer safe for the children to use – was replaced and extended during the summer term; in readiness for the start of the new school year (September 2021). This includes a stage area (to encourage dance and theatrical performances), a large climbing frame (to ensure physical activity and cooperation) and a water play area (with the children having to overcome the resistance of manually operated water pumps to maintain a steady flow of water) – in addition to a quiet (nature) area.</p>	<p>Ampitheatre = £15,626.99 Adventure Physical Play Zone = £29,840.27 Water Play Zone = £22,935.00</p> <p>Cost = £68,402.26</p> <p>[Additional cost for Nature Quiet Zone – not included in PE and Sport Premium Spending Plan = £10,036.10)</p>	
		<p>Estimated Spend = £17,873</p>	<p>Total Investment = £12,515.20... ...plus £5194 towards the cost of the Adventure Physical Play Zone = £17,710</p>



Halton Lodge Primary School - Happy Learning Promotes Success !